



UMEÅ UNIVERSITET

Uppdaterat

Program

Den fjärde nationella konferensen i pedagogiskt
arbete

Umeå universitet

19 – 20 augusti 2019

Hus: Humanisthuset

Måndagen den 19 augusti 2019

12.15-13.00

Registrering

Humanisthuset, utanför hörsalarna E,F,G

13.00

Konferensen öppnas

Professor Per-Olof Erixon hälsar välkommen

Lokal: Hörsal E, Humanisthuset

13.10 – 13.55

Föreläsning: *Education work in the shadow of 2008*

Professor emeritus, Kenneth Jones, University of London

Lokal: Hörsal E



UMEÅ UNIVERSITET

Måndagen den 19 augusti 2019

PARALLELLA SESSIONER (1)

Kl. 14.00–15.00

1A: sal HB 201 Ordf: Ann-Britt Enochsson	1B: sal HB 203 Ordf: Kristina Hansson	1C: sal HB 204 Ordf: Bengt-Göran Martinsson	1 D: sal HB 208 Ordf: Erik Sigurdson	1 E: sal HC 210 Ordf: Jakob Cromdal
Nafsika Alexiadou, Umeå universitet <i>Transcending borders in higher education: Internationalisation policies in Sweden</i>	Annica Löfdahl Hultman, Karlstad universitet <i>Att bli förskollärare – utmaningar, progression, stoffträngsel i förskolläraryrket</i>	Christer Mattsson & Ola Flennegård, Göteborgs universitet <i>Swedish study trips to Holocaust sites</i>	Anna Martín Bylund, Linköpings universitet <i>Transnational Families' Digital Online Calling: Re-inventing language through a transgressive space</i>	Bodil Johansson Umeå universitet <i>Systematic quality work in preschool</i>
Ann-Charlotte Dahlbäck Umeå universitet <i>Meaning making in transitions</i>	Tarja Alatalo, Högskolan Dalarna <i>"Kan man köra en skottkärra med fyrkantigt hjul?" Texthändelser i teknikundervisning i förskoleklass</i>	Elin Eriksson, Högskolan Dalarna <i>Natural science teaching in preschool with the help of structured teaching material</i>	Sara Viklund, Umeå universitet <i>After the project – teachers' experiences of practice-based research</i>	Anders Kjellsson, Högskolan Dalarna <i>Bildung and/or measurable knowledge – about the possibilities of Bildung in the elementary school in Sweden.</i>
Linda Rönnberg, Umeå universitet <i>Educational work in global times: Swedish free school companies on international export</i>	Anna-Karin Hagström, Umeå universitet <i>The professional development and learning of teachers in a community School of Arts</i>	Maria Walla, Högskolan Dalarna <i>Mathematical assessments for five- and six-year-old students in Sweden and Norway</i>		Jörgen Nissen, Linköpings universitet <i>Global statistics, education and democracy</i>

15.00 Fika

Humanisthuset, utanför hörsalarna E, F, G



UMEÅ UNIVERSITET

Måndagen den 19 augusti 2019 PARALLELLA SESSIONER (2) Kl. 15.30 – 16.30

2A: sal HB 201 Ordf: Anita Norlund	2B: sal HB 203 Ordf: Ann Britt Enochsson	3C: sal HB 204 Ordf: Bengt-Göran Martinsson	4D: sal HB 208 Ordf: Inger Erixon Arreman	5E: sal HC 210 Ordf: Erik Sigurdson
Therese Wahlström, Göteborgs universitet <i>Playing games - a presentation of a pre-study using games as an artifact to engage conversations about climate change</i>	Lena Kristensson, Umeå universitet <i>Caregivers' view of their children's placement in municipality-specific special education group</i>	Linda Jansson, Umeå universitet <i>Preschool teachers' view of the concept of teaching</i>	Camilla Hällgren, Umeå universitet <i>Digital Competence at the intersection of social values and identity: In policy, practice and theory?</i>	Martin Harling, Göteborgs universitet <i>Life, death and the lived curriculum of newly arrived young migrants</i>
Nafsika Alexiadou, Umeå universitet <i>Framing education policies and transitions of Roma students in Europe</i>	Linnéa Rosengren, Göteborgs universitet <i>A challenging school leadership</i>	Johanna Sundström, Umeå universitet <i>A new curriculum for Swedish preschools - a case study of a municipality initiated implementation project</i>	Stina Gårlin, Karlstad universitet <i>Literacypraktiker i särskild undervisningsgrupp</i>	Maria Karlsson, Umeå universitet <i>Intensive reading with reading list</i>
Carin Johansson, Umeå universitet <i>How to create a better learning environment to meet the needs of students in the school</i>	Ulrika Bodén, Linköpings universitet <i>The Construction of Reading a Screen as Visual Analytics and Students Interact</i>		Magdalena Norén, Umeå universitet <i>Formulating goals and learning approaches: Students' views on measurable knowledge and a lifelong learning</i>	Helene Holm, Umeå universitet <i>Seven-year-old pupils' perceptions of text conversations in groups</i>



UMEÅ UNIVERSITET

Måndagen den 19 augusti 2019 PARALLELLA SESSIONER (3) KL. 16.45 – 17.45

3A: sal HB 201 Ordf: Kristina Hansson	3B: sal HB 203 Ordf: Anita Norlund	3C: sal HB 204 Ordf: Jakob Cromdal	3D: sal HB 208 Ordf: Inger Erixon Arreman	3E: sal HC 210 Ordf: Erik Sigurdson
Christina Wiklund, Umeå universitet <i>The desire to learn – the path towards developing knowledge. Students' perspectives on their driving forces and involvement in school</i>	Karen Stormats, Högskolan Dalarna <i>Flipped i svenska klassrum</i>	Iris Rosengren Larsson, Umeå universitet <i>What is the significance of reflection for teachers in an action research project</i>	Charlotta Vingsle, Umeå universitet <i>Teachers' argumentation in oral presentations</i>	Gunilla Lindqvist, Högskolan Dalarna <i>The world moves in to the Everyday school: Perspectives on education for students with foreign background</i>
Anette Bagger, Örebro universitet <i>Access and participation in assessment</i>	Helena Vennberg, Umeå universitet <i>Inclusive mathematics education for students at risk</i>	Therese Friberg, Högskolan Dalarna <i>"Weak student" as a Social Representation - Shaping and Transforming in Dialogue</i>	Anna Henriksson Persson, Högskolan Dalarna <i>Demokrati som teori och praktik i grundskolans mellanår</i>	Peter Bergström, Umeå universitet <i>Merging three schools into one new school: training teachers for team-based teaching</i>
	Elisabeth Pettersson Umeå universitet <i>Science teacher's construction of meaning in their own practice</i>	Eva Knekta & Annika Manni, Umeå universitet <i>The Role of Education in Promoting Change. A case study in South Africa and Sweden</i>	Linda Wikström, Umeå universitet <i>The support of newly arrived students in words specific to general school language and the social sciences subject</i>	Joakim Wallstén, Umeå universitet <i>Relation, achievement & gender. The human teacher</i>

18.30

Konferensmiddag

Brashörnan, Universum (vid ingången till Aula Nordica)

**Tisdagen den 20 augusti**
PARALLELLA SESSIONER (4)**KL. 8.30 – 9.30**

4A: sal HB 201 Ordf: Lisbeth Lundahl	4B: sal HB 203 Ordf: Karin Sporre	4C: sal HB 204 Ordf: Monika Vinterek	4D: sal HB 208 Ordf: Maria Rönnlund	4E: sal HC 210 Ordf: Kirk Sullivan
Anette Bagger, Örebro universitet <i>Early assessment in mathematics, the ethics in a practice close research approach</i>	Lorentz Edberg, Umeå universitet <i>The school musical</i>	Maria Norqvist, Umeå universitet <i>Swedish school-age educate and the new part in the curriculum</i>	Jonna Linde, Umeå universitet <i>"High-stakes counselling" in Sweden – career guidance and counselling with asylum seeking students</i>	Eva Mårell-Olsson, Umeå universitet <i>The use of Augmented Reality Technology in Chemistry Teaching</i>
Per Lindqvist, Linnéuniversitetet <i>Förhandlingar om "dirty work" - en studie om introduktionen av lärarassistenter i den svenska skolan.</i>	Karin Sporre, Umeå universitet <i>Children, sustainability, and hope</i>	A□sa Jeansson, Umeå universitet <i>Digital technology in Sloyd teacher education? A development project with Sloyd teacher educators</i>	Frida Marklund, Umeå universitet <i>Pictures that tell stories</i>	Veronica Söla, Göteborgs universitet <i>What is happening in the collegial learning practice</i>
Oleg Popov, Umeå universitet <i>The concept of proven experience as a tool for understanding, developing and generalising teachers' pedagogical work</i>	Inger Erixon Arreman, Umeå universitet <i>Reforms of evidence-based education in Sweden – academisation of teachers or teachers as transmitters of market-oriented policies?</i>	Vanessa Hidalgo, Umeå universitet <i>High school write English with Internet access: an analysis of keystrokes and Internet use</i>		Vesna Busic & Kirk PH Sullivan, Umeå universitet <i>Where the translanguaging? Experiences of Swedish as a Second Language student teachers during their teaching practice</i>



Tisdagen den 20 augusti
KL. 9.45 – 10.45
PARALLELLA SESSIONER (5)

5A: sal HB 201 Ordf: Lisbeth Lundahl	5B: sal HB 203 Ordf: Karin Sporre	5C: sal HB 204 Ordf: Monika Vinterek	5D: sal HB 208 Ordf: Maria Rönnlund	5E: sal HC 210 Ordf: Kirk Sullivan
Maria Deldén, Högskolan Dalarna <i>Resocialiseringsprocesser hos unga vuxna i Quindío, Colombia</i>	Marie Tanner, Karlstad universitet <i>Vem blir läraren i klassrummets digitalisering? Positioneringar i marknadsföring och användning av ed-tech produkter</i>	Hanna Ahrenby, Umeå universitet <i>Enactment of the Fundamental Values in Art Education</i>	Pia Almarlind, Umeå universitet <i>The role of science education - A content analysis of Swedish steering documents</i>	Sofia Lindén, Stockholms universitet <i>...att jag inte kommer att göra något under lektionen känns läskigt</i>
Eva Mårell-Olsson, Umeå universitet <i>Gamification as a teaching strategy – teachers' readiness for gamified teaching designs</i>	Cecilia Lindblom, Umeå universitet <i>Grupparbetets påverkan på elevers möjlighet till måluppfyllelse – En observationsstudie i skolämnet Hem- och konsumentkunskap</i>	Per-Åke Rosvall, Umeå universitet <i>Critical education in vocational subjects? Civic knowledge in vocational programmes, policy documents and classroom practice</i>	Margaretha Häggström, Göteborgs universitet <i>Democratic pedagogy: Intertwinement of Theory and Practice in Higher Education</i>	Ulf Lundström, Umeå universitet <i>New teachers' construction of professional identities in a confusing policy environment</i>
Karin Bohman, Umeå universitet <i>Discourses in Music Education in Swedish Upper Secondary School</i>	Anna Udén, Göteborgs universitet <i>Student Teachers' Understanding of Theory in Practice – An Inclusive Perspective</i>	Jenny Rosén & Berit Lundgren, Högskolan Dalarna <i>Flerspråkighet som resurs inom SFI-utbildningen. Lärares kollektiva utvecklingsarbete</i>	Peter Bergström, Umeå universitet <i>Making the shift from the traditional classroom to the active learning classroom: possibilities and challenges</i>	Annika Norlund Shaswar Umeå universitet & Åsa Wedin, Högskolan Dalarna <i>Language resources and digital tools in basic literacy education in SFI</i>

10.45 Fika

Humanisthuset, utanför hörsalarna E, F, G

11.15

Föreläsning: Värdefulla, meningsfulla lärare i en global tid - en belysning av lärarprofession med grund i relationell etik

Professor Sara Irisdotter, Högskolan Dalarna

12.00

Avslutning och överlämning (Den femte nationella konferensen i pedagogiskt arbete 2021 hålls i Linköping/Norrköping)

Per-Olof Erixon & Jakob Cromdal

Lokal: Hörsal E, Humanisthuset

Lunch för medtagning – Hämtas utanför hörsalarna i Humanisthuset